



# TNReady Accessibility

# Accessibility and Accommodations

As we prepare for TNReady, it is important to keep in mind that there are several accessibility features and accommodations that allow use to tailor each student's testing experience.

A suite of resources, including a detailed manual and several videos, have been developed to guide you and your teachers understanding and use of these features.

As we work through this section, you once again have a note-taking document on **p. 23** of your manual.

# Accessibility and Accommodations

Turn to **p. 24** of your manual. Here you will find the complete version of the TNReady manual covering these features.

While your district testing coordinator will be talking with you in more detail, we wanted to highlight some key features today.

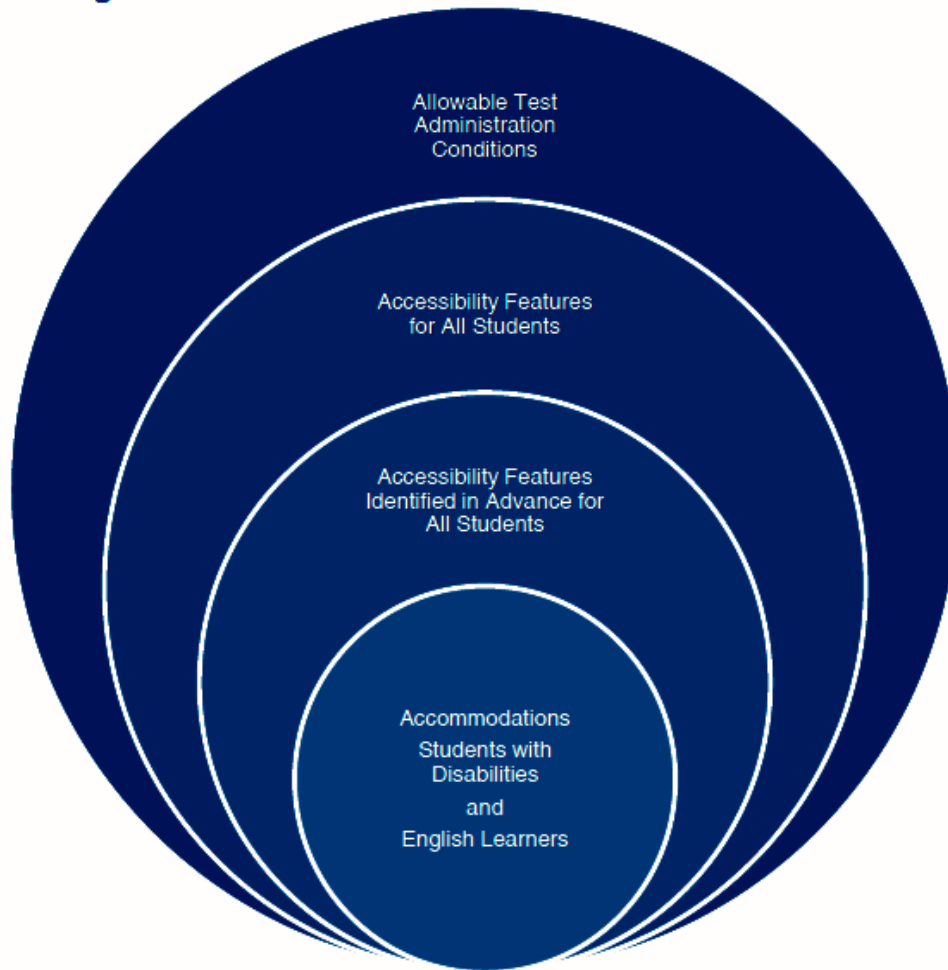
# What are the Accessibility Guidelines?

- Intended for school-level personnel and student decision-making teams
- Apply to ALL students and emphasize individualized approach to support students who have diverse needs
- Provide detailed information regarding valid and appropriate use of accessibility features and accommodations
- Provide guidance on how to ensure all students are held to the same expectation of participation and performance (for exclusions see [p. 27](#)).

# Video Resources

- As we said, there is a video series available for you on this topic.
- Let's view an overview video of the series from Joey Hassell, Assistant Commissioner for Student Support Services.

**Figure 1: Increasing Access for All**



- There are four areas of focus for accessibility.
- This graphic provides an overview of the four areas.
- Through online assessments, accessibility features have widened to meet multiple groups of students.
- This section will provide you an overview of what features are available and what options you have as a principal.

# What Test Administration Conditions can I offer to ANY of my students?

There are several testing situations that you can offer to **ANY** student including:

- Testing in small group or in individual settings
- Special pencil or pencil grips
- Using devices for all students to see the test (i.e. magnification)

For a complete list of test administration conditions, see **p. 28.**

# What Accessibility Features are available to ALL of my students?

There are several accessibility features that are built into the computer program and need student practice:

- Highlighter and editing tools
  - Text to speech for internal test instructions
  - On-screen notepad for students
  - Spell check for extended response items

For a complete list of accessibility features, see **p. 29.**



# What additional Accessibility Features are available to some of my students?

There are several accessibility features that can be pre-loaded for individual students:

- Answer masking
- Color contrast (background/font options)
- Text to speech for math

For a complete list of these accessibility features and how to make decisions in advance of the test, see **pp. 30-31**.

# What additional Accommodation Features are available to of my students with specific needs?

There are several accessibility features that can be pre-loaded for individual students based on their IEPs, 504 plans, students classified as English Learners or students with injuries:

- Adult transcription
- Speech to text
  - Visual representations for math

For a complete list of these accessibility features and how to make decisions in advance of the test, see **pp. 31-36**.

# Full List of Video Series Topics

- Video 1: Overview of the Accessibility and Accommodations Videos
- Video 2: TNReady Accessibility Features for ALL Students
- Video 3: Accommodations for Students with Disabilities
- Video 4: Accommodations for English Learners
- Video 5: TNReady Math Accessibility and Accommodations
- Video 6: TNReady ELA Accessibility and Accommodations
- Video 7: Guidance for use of Text to Speech or Read Aloud for ELA
- Video 8: Guidance for Paper Testing as an Accommodation
- Video 9: IEP Process
- Video 10: Student Role
- Video 11: Parent Role